

**BLIZZARD SKI & SNOWBOARD SCHOOL
POSITION DESCRIPTION**

Title: Ski Instructor / Snowboard Instructor

Reports to: Program Directors

DUTIES AND RESPONSIBILITIES

- Teach skiing and/or snowboarding to groups and individuals in K-12th grades in a safe and fun learning environment through exceptional class handling and creativity
- Follow the Responsibility Code and ensure guest safety on varied terrain in winter weather
- Teach students to load and unload lifts and physically assist children with the process
- Supervise children at all times in class and assist during lunch and snack times
- Attend mandatory staff training and abide by the Staff Handbook
- Own and maintain contemporary equipment
- Maintain attendance and punctuality, and exercise good judgment
- Promote teamwork and a positive attitude with respect for all members and staff
- Wear uniform (first- and second-year instructors are exempt) or nametag
- Continually learn and update teaching, technical, and skiing/snowboarding skills based on PSIA-AASI standards
- Perform all other duties assigned or identified as a need

QUALIFICATIONS/EXPERIENCE

- Intermediate or above skiing and/or snowboarding (comfortable on blue slopes)
- Excellent oral and written communication skills in English
- Basic proficiency with email and internet websites
- 18 years of age or older and out of high school, except for graduates of Blizzard's Apprentice Instructor program
- Ability to pass a background check
- PSIA-AASI or USS certification or equivalent experience (preferred)

PHYSICAL DEMANDS

- Skiing and/or snowboarding up to 4.5 hours per day in inclement winter weather
- Independent mobility throughout the Metro Area to reach Blizzard bus stops
- Riding school buses to and from snowsports areas
- Frequent verbal and written communication
- Lifting up to 50 pounds

WORK ENVIRONMENT

- Direct contact with Blizzard members, parents and staff and host area employees and guests
- Ski and snowboard areas, travel within the Metro Area

The physical demands and work environment described here are representative of those encountered while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.